

Syllabus

Title	University Physics I
Number	PHYS 2325-202
Time	TR 10:30–11:45
Place	BVC 202
Instructor	David Milovich
Email	david.milovich@tamiu.edu
Phone	(956) 326-2570
Office	BVC 321
Hours	MW 2:00-3:00, TR 1:00-3:00
Department	Engineering, Mathematics, and Physics
College	Arts and Sciences
Institution	Texas A&M International University
Term	Spring 2012

Course description. A calculus-based treatment of the fundamentals of classical mechanics, sound, fluid mechanics and heat. Topics include one and two dimensional motion, forces and Newton's Laws, momentum conservation, energy conservation, rotational dynamics, angular momentum, waves, simple harmonic motion, kinetic theory, calorimetry and thermodynamics. Prerequisite: MATH 2413 or equivalent. Must be taken concurrently with PHYS 2125.

Student learning outcomes. Upon successful completion of this course, the student will be able to:

- differentiate between a vector quantity and a scalar quantity;
- state Newton's three laws of motion and give everyday examples of each law;
- state the work-energy theorem and apply it to physics problems;
- state the law of conservation of energy and apply it to physics problems;
- state the law of conservation of momentum and apply it to physics problems.

Textbook. Required: *Physics for Scientists & Engineers with Modern Physics*. 4th Edition (2008). Douglas C. Giancoli. Prentice Hall. ISBN-10: 0-13-149508-9, ISBN-13: 978-0-13-149508-1.

Generally, sections marked with asterisks are not required reading, with exceptions noted in the Schedule of Topics.

Homework. Homework is 10% of your grade. With each test, you must turn in a bound journal. (A three-ring binder is probably the easiest way to bind your work.) This journal should include complete solutions to textbook exercises of your choice. (You may choose odd-numbered problems, but remember that the final answer is usually not a complete solution by itself.)

You may work in groups on your homework problems, but **everything in your journal must be hand-written by you**. The minimum number of exercises for Test 1 is **60** (15 * 4 weeks). The minimum number of exercises for Test 2 is **45** (15 * 3 weeks). The minimum number of exercises for the final exam is **60** (10 * 6 weeks).

I will grade for completeness not correctness. However, you may use your journal (but not your textbook) during tests, so you probably want to make sure you have correctness too. Also, you probably want to choose exercises from the chapters covered on the test. Besides solutions, you may also include whatever notes you desire in your journal, but remember that everything in your journal must be hand-written by you.

For Test 1 and Test 2, I will return your journal in class. After the journals turned in with the final exam are graded for completeness, your journal will be at my office for you to pick up, at least until Sep. 1. (Unwanted journals will eventually be recycled.)

Classroom expectations. Class days will alternate between lectures and problem-solving days. On the latter days you are expected to work in class on exercises for your journal or on your final project (see below). You are also encouraged to work in groups and to ask me questions when you need help.

Project. Your project is worth 10% of your grade. The project is intended to be a group project, but you may work alone if you prefer. **The maximum allowed group size is 4.** The project consists of your group writing source code for a simple computer simulation of the physics of a phenomenon chosen by your group and approved by me **no later than March 27.** Graphical output, such as an animation, is encouraged but optional. All simulations must produce a human-readable text file containing a summary of the results of simulation and sample output data. All projects are **due on April 19.** I will present all the projects to the class on April 24.

I will write many simulations for teaching purposes and share the source code with the class. I will also suggest several phenomena suitable for simulation and offer lots of advice about how to simulate them.

Tests.

Test	Date	Fraction of grade
Test 1	Feb. 14	23%
Test 2	Mar. 8	23%
Final	May 3, 8AM–11AM	34%

Tests will be written and similar to exercises from the textbook. Do not bring a scan-tron sheet. Bring pens/pencils, your calculator, and your journal. The final exam will be comprehensive.

Grading.

letter score of $x\%$

A	$90 \leq x$
B	$80 \leq x < 90$
C	$70 \leq x < 80$
D	$60 \leq x < 70$
F	$0 \leq x < 60$

Calculators. A scientific calculator is required. I recommend (but do not require) a TI-89 or similar. You will need a calculator for tests. I also expect you to bring your calculator on non-test days.

Make-ups. There are no make-ups for missed work, except by situations covered by university rules.

Approximate Schedule of Topics

Month	Date	Day	topics	chapter(s) to read	notes
Jan	17	T	significant figures; units; 1D kinematics	1, 2	skip 1-6; include 2-8
Jan	19	R	simulations and problem solving		
Jan	24	T	2D and 3D kinematics	3	
Jan	26	R	simulations and problem solving		
Jan	31	T	forces and pulleys	4	
Feb	2	R	simulations and problem solving		
Feb	7	T	ramps and friction	5	just 5-1 this week
Feb	9	R	simulations and problem solving		
Feb	14	T	Test 1		
Feb	16	R	circular motion and gravity	5, 6	
Feb	21	T	simulations and problem solving		
Feb	23	R	work; energy; power	7, 8	
Feb	28	T	simulations and problem solving		
Mar	1	R	linear momentum	9	include 9-10
Mar	6	T	simulations and problem solving		
Mar	8	R	Test 2		
Mar	13	T			spring break
Mar	15	R			spring break
Mar	20	T	oscillations	14	
Mar	22	R	simulations and problem solving		
Mar	27	T	rotation and angular momentum	10, 11	
Mar	29	R	simulations and problem solving		
Apr	3	T	fluids	13	guest instructor
Apr	5	R	simulations and problem solving		
Apr	10	T	waves and sound	15, 16	skip some; details TBA
Apr	12	R	simulations and problem solving		
Apr	17	T	temperature and gases	17, 18	
Apr	19	R	simulations and problem solving		
Apr	24	T	projects presented		
Apr	26	R	thermodynamics	19	
May	1	T	problem solving		guest instructor
May	3	R	Final exam, 8AM–11AM		guest instructor

Policies of the College of Arts and Sciences

(Required on all COAS Syllabi)

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as your own. **1)** When you borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism. **2)** When you also borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism. **3)** When you present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association* (APA):

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. *Each* time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text.

The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications. (pp. 15-16)

Consult the Writing Center or a recommended guide to documentation and research such as the *Manual of the APA* or the *MLA Handbook for Writers of Research Papers* for guidance on proper documentation. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

Use of Work in Two or More Courses: You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course.

Penalties for Plagiarism: Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Caution: Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.

Caution: Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.

Penalties for Cheating: Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

Student Right of Appeal: Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic

dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 5 business days of the faculty member's e-mail message to the student. The *Student Handbook* provides details

UConnect, TAMIU E-Mail, and Dusty Alert

Personal Announcements sent to students through TAMIU's UConnect Portal and TAMIU E-mail are the official means of communicating course and university business with students and faculty – not the U.S. Mail and not other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for *Dusty Alert* (see www.tamtu.edu). *Dusty Alert* is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to a "F"; extensions to this deadline may be granted by the dean of the college.

This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

Student Responsibility for Dropping a Course

It is the responsibility of the STUDENT to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the *Student Handbook* and the *Faculty Handbook*.

Final Examination

Final Examination must be comprehensive and must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.